

# Free Spirit

Vol. 1, No. 3

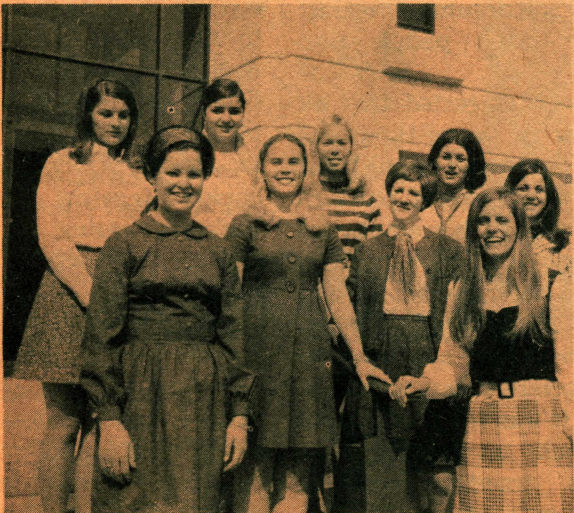
November 3, 1969

Bimonthly Newspaper

*"I see something above me, greater and more human than I myself am; help me, everybody, to attain it, as I will help everyone who knows and suffers from the same thing: in order that at last the man should again arise who feels himself abundant and unlimited in knowing and loving, in vision and ability to achieve, and hangs upon and in nature with all his entireness as judge and standard of the value of things."*  
—Nietzsche

## The Great Debate of Rights and Responsibilities What to Do

### Who's Who Announces New Members



Front Row: Ann Marie Schenk, Sue Geile, Barb Schmidt, and Terry Pottebaum

Second Row: Sandy Siebert, Ann Benya, Andy Getz, Mary Jane Boeckman, and Sue Ludwig

Ten seniors have been selected for membership in *Who's Who in American Colleges and Universities*. They are: Patricia Beard, Virginia Ann Benya, Mary Jane Boeckman, Andrea Getz, Susan Ludwig, Susan McGuire Geile, Theresa Pottebaum, Ann Marie Schenk, Barbara Schmidt and Sandra Siebert. These women were screened by faculty, advisors, and Student Senate and finally nominated by Mrs. Rosemary Wooley, the Dean of Students, Sr. Ruth Margaret, the Academic Dean and the Student Senate officers.

Besides being on the honor roll or Dean's List at some time during their college years, the nominees have participated in many school activities and have been involved in the local civic community. Pat Beard is presently a member of Pi Gamma Mu and was a member of the Religious Affairs Committee in '68-'69. She is also a History major and a member of the newspaper staff.

Ann Benya is the President of the Sociology Club and is doing her field placement at St. John's Mercy Hospital in the Social Service Department. Ann is a Sociology major and an associate member of ABC.

Mary Jane Boeckman is a member of Delta and Pi Mu Epsilon. Mary Jane was a Student Senate Representative '66-'67, class treasurer '68-'69, '69-'70, and is presently working as Co-Chairman of College Weekend. She is a Math major.

Andy Goetz is giving speech therapy to under-privileged children and has worked as Social Chairman of SGA '68-'69 and as Co-chairman of the Library Fund Drive '67-'68. Andy is majoring in Speech Therapy.

Susan Ludwig is presently Student Senate Rep and a member of the newspaper staff. She was secretary of her class '68-'69 and a member of the Board of Publications '68-'69. Sue is an English major.

Sue McGuire Geile is a member of Alpha Mu Gamma and was the SGA recording secretary '68-'69, Freshman class secretary '66-'67, and Sophomore class President '67-'68. Sue is majoring in English.

Terry Pottebaum is the SGA President. Terry was a Student Senate Rep '68-'69, a member of the Committee on Student Affairs '67-'68 and a member of the Curriculum Committee '68-'69. Terry is an English major.

Ann Marie Schenk has been the delegate to the Greater St. Louis Student Government Association since 1968. She was active in the Student National Education Association '67-'68 and '68-'69 and a member of the Student-Faculty Administration Board '67-'68. Ann Marie is a Special Ed. Major.

Barb Schmidt was a Student Senate Rep. '68-'69 and vice-president of the class '67-'68. Barb also took part in the fireman training program '67-'68 and helped organize Big Sister-Little Sister program of '68 and Pot-Pourri of '69. She is a Math major and is presently serving as Senior class president.

Sandy Siebert has been very active in SGA and is presently a Student Senate Rep and a representative to the Greater St. Louis Student Government Association. Sandy has been a member of CO5, Student-Faculty Administration Board and the Student Affairs Committee. Sandy was also Junior class president '68-'69. She is a secondary Art major.

**KEEP THE  
MORATORIUM  
SPIRIT ALIVE!**

**RESOLVED:** That the SGA Constitution be suspended for a period of three months with the exception of the Executive Board.

**BE IT FURTHER RESOLVED:** That the Executive Board shall, during the period of suspension, continue the normal necessary business of the students. That the Board will not have any legislative authority what-so-ever.

That these necessary duties shall consist of:

1. The paying of all bills incurred by the SGA.
2. The honoring of all contracts made before the time suspension becomes effective.
3. To continue to communicate with the student members of the Standing academic committees and to make reports to the student body on these committees once monthly.
4. To continue correspondence with off-campus organizations.

**BE IT FURTHER RESOLVED:** That the students having the right to suspend the constitution, have by the vote of a representative group of students, the right to recall the constitution at any time during the period of suspension. A representative group of students shall consist of the number of the students that were present at the vote for suspension, plus one member of the executive board.

**BE IT FURTHER RESOLVED:** That if an issue of major student interest arises that the students reserve the right to assemble as a body to discuss and formulate a decision on the issue. That their decision shall represent the student point of view. A student body shall be present when the number of students that were present for the vote of suspension of the constitution and one member of the executive board are assembled in one place, accessible to the majority of the students of Fontbonne College, and this group by a 2/3 majority votes to be such a body.

### ALTERNATIVES:

**BE IT FURTHER RESOLVED THAT:** The Executive Board will be responsible for the appointment of a committee to incorporate into a new governing structure the statement of student rights, powers, and responsibilities. That this committee must report weekly to the Executive Board and that the Executive Board shall be responsible for the publication twice monthly the results of the committee. That these committee meetings shall be announced and attendance open.

### OR

**BE IT FURTHER RESOLVED:** That the members of the suspended student senate shall compose a committee for the expressed purpose of

reconstruction of student government, incorporating into the new structure the statement of student rights, powers and responsibilities. That any member of the senate who does not desire to be part of this committee must inform the executive board, and that the executive board shall have the power to appoint a replacement if it is deemed necessary. That these committee meetings shall be announced and attendance open.

### WHY THE PROPOSAL:

New areas of power are being granted to the students. The present constitution does not lend itself to incorporate easily into its structure the proposed rights and powers as well as the added responsibilities.

The amendment process in the Constitution is obscure lending itself to different interpretations. Sections 1 and 2 of the Amendment Article do not clarify each other but rather make the procedure cloudy. To attempt to

(Cont'd on Page 2)

## Music Festival Competition

The search is on for the nation's most talented collegiate pop and folk performers! The Budweiser-sponsored Intercollegiate Music Festival swings into its fourth year of national competition with emphasis on pop and folk music and a new lineup of regional competitions.

The Festival is open to vocalists, vocal groups and instrumental groups from U.S. colleges and Universities.

Taped performances are judged to select finalists to compete at six regional events. Regional competitions will be held at Villanova University, the University of South Florida, Southern Illinois University, the University of Texas and in Colorado and California.

Regional winners will be flown to the national finals in August.

The winners of the 1970 Intercollegiate Music Festival will compete against Canadian national champions in Toronto for the North American College Music Championships.

More than 5,000 news media cover the Festival events. A worldwide radio audience of more than 150,000,000 people enjoyed the 1969 competition.

Students may secure entry forms by writing: IMF, P.O. Box 1275, Leesburg, Florida, 32748.



# STUDENT OR SENATE POWER? PAT BEARD DISCUSSES

S.G.A. and Student Senate are undergoing critical times these days. The subject of the October 14 Senate meeting was areas of S.G.A. power. These included all the areas which have been listed and posted on the bulletin boards during the past week. Thus far Senate feels the areas are not defined well enough to submit them to the Committee on Student Affairs. Perhaps the very fact that students are now taking an interest in defining their powers is a sign that they are maturing. The Senate meeting though, far from accomplishing what it hoped to, did make some strides in delineating the areas of power.

One very noticeable change for the better at this Senate meeting was the parliamentarian, Marinda Thoma. Perhaps she was judged too hastily prior to this or underestimated. However, we commend her for her improvement and urge her to keep up the good work. Now that she is successfully keeping order at the meeting it will be easier to conduct business.

Another very noticeable item at this Senate meeting which was not for the better but for the worse was the high percentage of members who left early. By approximately 7:10 p.m. exactly the number of people needed for a quorum was present. If one more person would have left Senate could not have conducted any business. All these people, granted, had excuses. But this situation really should be remedied if possible.

The strange thing about this Senate meeting and all those previous to it is that Senate members have discussed S.G.A. powers when it really is S.G.A. that gives Senate its power. What is wrong with the student body? For one week lists containing exactly what was to be discussed at Senate were posted with the note to let your reps know how you feel on the matters. Little response was given the Senate reps. Why? Is it apathy?

Power rests with all S.G.A. members primarily; that is all the students — not just Senate. Do something about it!

In thinking about an article for the paper this week, I decided to talk with some students on campus to see what ideas I could come up with.

One group I was with talked about Peace and the prospect of developing an idea along these lines. Is Peace the absence of war, or is it a more positive thing?; an implication of freedom to be one's self? — an implication of understanding among people? — of friendliness? of love? But it was decided that such a topic would raise more questions than it would solve; and it would also tend to become more theoretical than practical.

Someone else suggested that an article on the problem of inflation and President Nixon's solution to it might be pursued. But the argument against this was, "Too many people find economics dull."

Another student suggested that an article on humanity be written. The concept to be developed would be: how modern society exerts pressure upon man to suppress his emotional side. The theory goes that man is composed of intellect, emotions, and a spiritual level. Society accepts the first and the last, but attempts to stamp out the genuine expression of the second. But it was felt that people would find such an article too unrelated to the immediate problems with which they are confronted.

In an attempt to write on a current issue, it was suggested that an article on student responsibility in claiming student power (or as it has been written: "putting the 'pow' back in power,") might be undertaken. The article could be developed along the idea that the students in claiming powers and rights are also claiming responsibility. This responsibility would demand the participation of the students in deciding student affairs. But some students feel that Student Affairs are in fact trivia: (i.e. the dress code) and hence, are unwilling to see the value in devoting 45 minutes to discussion of such topics. Therefore, it

would seem that an article developing the concept of student responsibility in student affairs would also be trivia.

Another friend gave me a quote from Thoreau which reads: "If a man does not keep pace with his companions, perhaps it is because he hears a different drummer. Let him step to the music which he hears, however measured or far away." Someone else had a quote from Robert Kennedy's Speech "Ripple of Hope" — "The future does not belong to those who are content with today, apathetic toward common problems and their fellow man alike, timid and fearful in the face of new ideas and bold projects. Rather, it will belong to those who can blend vision reason and courage in a personal commitment to the ideas and great enterprises of American Society." But because the first quote boils down to encouraging people to do their own thing, and the second mentions the word apathy, I decided against them. There is a backlash against apathy on campus and any mention of the word in any sense turns people off immediately.

Deciding to think of my own idea, I lay awake the night before the article was due and thought and thought. Finally, the greatest idea I had had thus far came to mind: I'd write on the educational value of postage stamps. The idea I would develop is: the government issues many different types of stamps, each conveying a different and note-worthy fact — like the accomplishments of Apollo II, or the commemoration of Alabama's admission to the union. But then I thought: "People don't write letters anymore, so their exposure to stamps would be minimal." Fearing that I might lose them when talking about the significance of a particular stamp, I decided against this idea also.

Therefore, since I could not find any tremendous thought provoking idea to develop, this column will not be written this time.

## LETTERS . . .

Dear Editor:

I would like to comment on the "professionalism" of our Business Office. I have had, in the last week, two occasions to go to the office on business. The first day I had to wait 15 minutes for the office to open. It was to have opened at 12:30 and no one was back from lunch to open the office until 12:45. On previous occasions, I arrived at the office five minutes after closing time to find it closed. As a student teacher, I have no time to sit around and wait for inconsiderate people who are not where they should be on time.

Secondly, today I came back from teaching to find someone in my parking space. I drove around for 30 minutes before it suddenly dawned on me that there was to be a regional

*From The Editor . .*

Are you so hung up on the idea of personal communication that you no longer wish to express your views publicly? Many of you have gone to the trouble of personally tellstaff members what you think of *Free Spirit*. Great! We appreciate it. But when it comes to objecting to something we printed, just exactly what do you want us to do about it? We aren't going to retract or change policies on the basis of verbal requests by any stretch of the imagination. If you feel an injustice has been done to someone via the press why don't you try to right the wrong publicly.

It seems that some students were upset with last issue's editorial, "It's Up to the Students to Put the 'pow' Back in Power." Many wanted to know who wrote it and all I can say is that the subject matter was intended to far surpass the curiosity of identity. By the way the writer was a Senate member. I apologize for omitting the editorial headline but, really, does everything have to be spelled out for you? When opinions are so expressed the article immediately falls into the category of an editorial.

Of course it is true that this is a student newspaper meant to express the opinions of the students. However we are only capable of printing those views which we receive in written form. We had asked for the "pow" in power, not the "ow" in pow.

Barb Volk  
Editor

meeting of the Biology teachers. I have nothing against visitors but I feel very strongly about the fact that our parking spaces were used without our knowledge or consent. We, in essence, made business contracts with the Business Office, agreeing that only the person renting the space was to use it, at a cost of \$10. In my opinion, the office had no right to break these contracts for their own convenience.

I hope this particular instance is not blown out of proportion but it is just an example of the thoughtlessness and unprofessionalism which characterizes many things on this campus.

Respectfully yours,  
Carol Hostler

Dear Editor,

The no restrictions on dress code (S.G.A. position) put me in mind of a little known poem by E. Hemmingway:

Girls who wear slacks  
Please by all means  
Make sure your ends  
Justify your jeans.

Angelo Puricelli

CONSTITUTION Cont'd from Pg. 1

change the constitution by amendment would therefore be a long and tedious experience. The risk would be run of not correcting the document in the proper manner because of the interrelatedness between the different articles and sections. In order to avoid this tedious and unnecessary task and risk, the procedure for suspension has been proposed.

The proposed suspension would in effect put a hold on all Student Government functions under the Constitution for three months. It would give the Executive Board and the approved committees a chance to devote all of their efforts for three months to the process of revising Student government. However, through the Executive Board the students would be kept informed of the happenings at the different college levels. This would help to facilitate movement into the new structure when it is set up.

Through the system of recall of the constitution and the provision for

The editorial articles printed in the *Free Spirit* do not necessarily reflect the opinions of the paper. Names will be withheld upon request.

calling a student assembly the students check any threat of a dictatorial rule of the executive board.

### THE ALTERNATIVES:

Both alternatives have good points in their favor.

The first would allow the Executive Board to appoint students who are interested in the change. It also would limit the number on the committee making it more workable.

The second alternative would give the elected representatives of the students a chance to serve on this committee. The main draw back is the large number of senate members, and perhaps the lack of desire among some senate members to serve on such a committee. If these students would make known the fact that they did

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## Presidential Quotes

*It is not the critic who counts, not the man who points out how the strong man stumbled, or where the doer of deeds could have done them better. The credit belongs to the man who is actually in the arena: whose face is marred by dust and sweat and blood: who strives valiantly, who errs and comes short again and again: who knows the great enthusiasm, the great devotions, and spends himself in a worthy cause: who, at the best, knows in the end the triumph of high achievement: and who, at the worst, if he fails, at least fails while daring greatly, so that his place shall never be with those cold and timid souls who know neither victory nor defeat.*

Theodore Roosevelt

## STAFF -

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Jan Koles, Co-editor

Leigh Foster, Business Manager

### Reporters

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Kathy DeMarco

Sue Ludwig

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Martha Willis

Rita Yadamec

Kathy Zimski

Artist: Leslie Bryan



# MORATORIUM



Mr. Kaufmann begins the day. ....



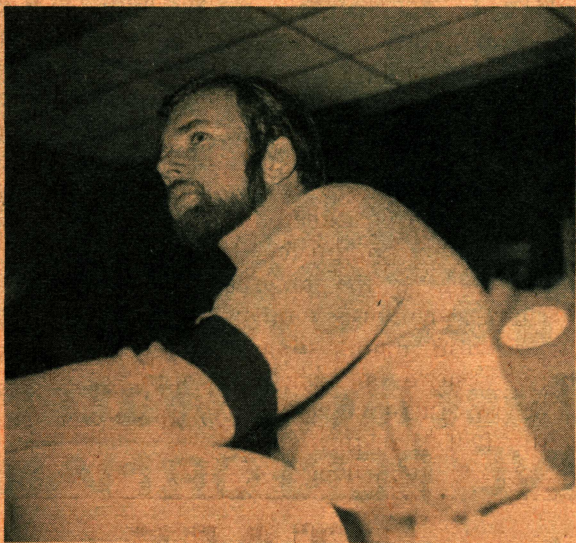
The Outside Opposition. ....



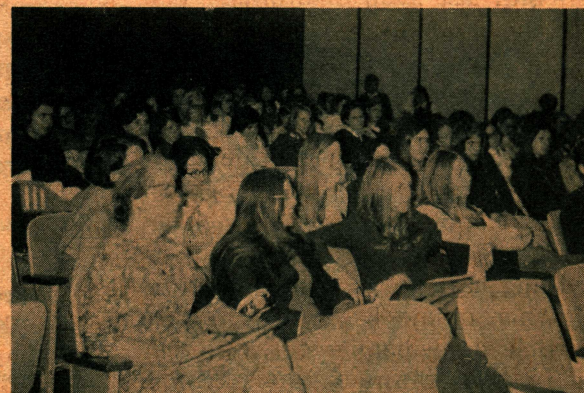
Gathering on Library Steps. ....



Sister Rosaline Reading War Poems. ....



Mr. Gaither, the pacifist. ....



Forum'ers. ....



## NSA STUDENT SERVICES

Dear Students,

Fontbonne's membership in the National Student Association (NSA) entitles us to the many services offered by this organization, all of which are available at unbelievable rates to students.

Their services include: a life insurance program, national record club, book club, Re-Con Program (screens seniors and graduates for job opportunities), cultural programs and film programs, Alliance for Campus Talent (live entertainment on campus at minimum cost), youth fare cards (TWA), magazine service, and the most extensive — NSTA (National Student Travel Association). NSTA itself offers such services as: international student identity card; travel books (The Official Student Guide to Europe; The Student Traveler Abroad; Work, Study, Travel; Student Travel in America); student charter flights in Europe; special student sailings (scheduled departures every summer on board steamship liners); big savings on car rentals and purchases to promote inexpensive auto travel abroad; a wide variety of student tours in Europe, U.S.A., the Orient, and the Caribbean; summer jobs abroad; transatlantic air transportation; charter consultation (NSTA will undertake the organization of student charter flights for our campus); bargain rail travel in Europe, etc.

The NSA pak which is being distributed is designed to give you a sampling of these services. I honestly

don't think you can get a better price from any other company; I know every day you are bombarded with material on what to buy and how to save money when buying — but I do wish you would take the time to read through this information. I say this because these services have proved so successful on many campuses throughout the U.S. — why not ours? Any services you are interested in and information was not made available to you, please contact me and I will be more than happy to obtain it for you.

Sincerely,  
Rita Holt,  
NSA Coordinator

### !MEXIM

As a member of Student Senate I would personally like to apologize for my part in the failure of the S.G.A. mixer. The fact that we could not take it off campus was not our fault. No one will accept a college group since Maryville's fiasco of last year. However the Student Senate did a rotten job on publicity. Due to lack of communication, lack of organization, or overconfidence in each other's innate abilities — whatever, a great misservice was done to all groups planning a mixer for the rest of the year. Because there was virtually no publicity at all on other campuses, let alone our own, our mixer was a joke. It seems that 175 boys and maybe 50 girls attended. And many more boys came, but left before even coming in and paying their \$1.00 admission for lack of presence of girls. These guys will probably not return for another mixer on our campus for the rest of the year. There is a deficit to the Student Activity fund of approximately \$250.00. Where were the girls? Probably at home or in the dorms. . . either because they didn't know about the mixer, because they thought it would be postponed, or because they simply didn't care, even if they did know. Who's to say? But this time, I wouldn't dare to blame it on apathy.

— Barb Schmidt

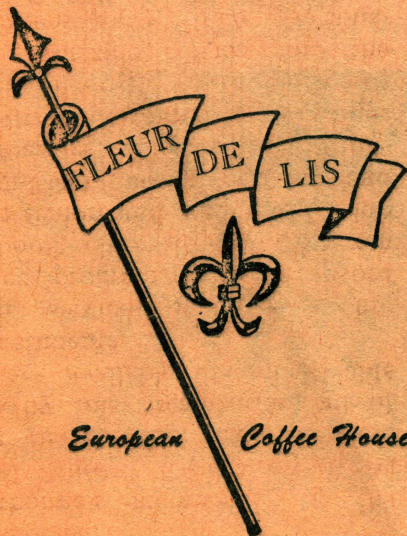
The *Free Spirit* welcomes all letters to the Editor concerning articles published or other matters of student interest. Names will be withheld upon request.

#### UNWANTED HAIR

Remove Permanently,  
Registered Electrologist,  
Special Rates for Students.  
Carolyn Kehm MI 5-8445

### Looking Ahead - -

- Nov. 4 Class Meetings, 1 p.m.
- Nov. 5 Film: "Harvest of Shame"  
Lewis Room, 7:30 p.m. 75¢
- Nov. 6 Dept. Meetings, 1 p.m.  
English, FA 214  
Home Ec/AHEA, Lewis  
Room; Mathematics, Ryan  
413; Delta Epsilon Sigma,  
Lewis Room 7 p.m.
- Nov. 8 Civil Service Examinations  
8-11 a.m.
- Nov. 11 Student Forum, 1 p.m.
- Nov. 13 Curtis Crawford, "How to  
Teach Thinking and Why  
the Colleges Don't"  
Theater 1 p.m.
- Nov. 14 Alpha Mu Gamma Mixer  
Faculty Conference at  
Rockhaven for weekend,
- Nov. 14-16 McDonnell-Douglas Re-  
cruiting, Cafe all day
- Nov. 16 Junior Ring Day —  
Mass Ryan Chapel 5:30 p.m.  
Dinner at Luigi's at 7:30 p.m.



In an old-world  
atmosphere, you'll find  
delectable pastries, fine  
ice creams, sandwiches  
and beverages

Hours: Tue.-Wed.-Thur.  
7:00 P.M.-1:00 A.M.  
Fri.-Sat.  
7:00 P.M.-2:30 A.M.  
Sun.  
7:00 P.M.-12:00 P.M.

TA 2-1916

113 W. Argonne Drive  
At Kirkwood Rd. Across From Railroad Station

## JUNIOR RING DAY

November 16th has been designated as Junior Ring Day. At 5:30 p.m. Mass in Ryan Chapel, to be offered by Father Quinlan, will be followed by a blessing of the rings.

At 7:30 p.m. Luigi's on Manchester will be the scene of a dinner celebrating the new acquisitions.

The Monti Company is handling the '71 class ring which features the traditional gold or silver setting with the Fontbonne crest atop a purple stone.

### THIMK!

Curtis Crawford to give talk on "How to Teach Thinking and Why the Colleges Don't" on November 13, 1 p.m. in the theater. Mr. Crawford is a teacher at the New School for Social Research, a Unitarian minister and the originator of the Crawford Proposal for conscientious objection to wars claimed to be unjust.

A special, on-campus Federal Service Entrance Examination will be conducted by the U.S. Civil Service Commission on Saturday, November 8, 1969, beginning at 8:30 a.m., in Room 415 of Ryan Hall.

### CLASSIFIED . . .

#### Recreational Therapy Aide

Evening hours, 5 evenings a week; to assist psychiatrics patients in recreation.

#### General Office Work

Some typing, some credit checking; 9:00 a.m. to 5:30 p.m. all day Tuesday and Saturday. \$1.65 per hour, plus store discount (dept. store).

#### Clerical Work

in Dietetics Dept. of Hospital; some typing necessary. Will become full-time summer job. 16-20 hours per week, \$2.25 per hour. See Mrs. Bush for the above positions.

## NEW COFFEEHOUSE

One of the oldest buildings in Kirkwood, Mo. has been renovated, but not too much, for use as a coffee and dessert house. This former Railway Express Agency, stable feed store, stage coach origin and pony express relay station has been remodeled just enough to be charming and still retain the flavor of a 100 year old building with natural (original) brick walls, gas lights and candlelight. In an old world atmosphere you will find many coffees, teas, pastries, ice cream creations and sandwiches. With an unequaled atmosphere the Fleur De Lis European Coffee House, 113 W. Argonne, Kirkwood, Mo. is THE place to go.

CONSTITUTION Cont'd from Pg. 2

not wish to be part of this committee, they would NOT resign from their post, but the Executive Board would then have the power to appoint someone who was interested in this, to substitute in their place until the time of suspension is over.

It is asked that you seriously consider what is being proposed here. If you have any questions, suggestions, please present them to your senate representatives.

Let it be stated here, that the power of suspension does not rest with the senate, it must be done in an SGA General assembly. It must be done in this manner because that is how the document was ratified.

**AN ALTERNATE PROPOSAL:** That the SGA Constitution not be suspended but that an amendment will be added that will allow the Student Senate to dispense with regular order of business at its weekly meetings for the express purpose of revamping the organization of SGA including its constitution.

This proposal would eliminate the necessity of completely throwing out the present structure while working on a more efficient one.



### "Just Add Water" LIVE PERFORMANCE

An evening of PARODY, IRONY, SATIRE  
TWO SHOWS NIGHTLY TUESDAY THRU SATURDAY  
early show 8:30 P.M. late show 10:30 P.M.  
Empire Room & the Chase Park Plaza  
LINDELL AT KINGSHIGHWAY • St. Louis  
student admission - \$2.50 couple - \$5.00  
tickets available at student personnel offices